

Cairine Wilson S.S. Parent Council



The Future Starts Now
Cairine Wilson Secondary School

975 Orleans Blvd.
Orleans, Ontario K1C 2Z5
613-824-4411
[MAP]

Thursday, February, 2022

Chair: Heather Mawhinney

Secretary: Jennifer Pyne

Attendance:	Uzo Onochie-Roy	Heather Mawhinney	Jennifer Pyne
	Sarah Mawhinney	Marlene MacRae	Andrew Cumberland
	Laurie Labelle	Pam Hawley	Andrew Murphy

Regrets*

Derek Black
Jennifer Busch-Hallen
Marcia O'Connor

1. Call to Order

- The meeting was called to order by Heather at 7:10pm.

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2. Approval of Agenda - Marlene/Pam.

3. Approval of January Minutes – Marlene/Heather (draft watermark will be removed from the document and reposted on the CW website.)

4. Chair's Report

- Heather led a round table of introductions as Laurie Labelle and Andrew Murphy (CW Vice-Principals were attending the meeting)


5. Student Representative Report

- Student Council has set up a school-wide google classroom to share info with all students.
- The Wilson—second issue is now in print and third issue is under development; they are considering a special issue for graduates as there likely won't be a yearbook.
- The Key Club raised \$400 through Matchmatics
- Rainbow Club has a mural underway
- IDEA Club is getting ready for Diversity Day
- Student Council is looking at options for students being able to pay for things using a card rather than cash as many students no longer have cash with the. They have looked into the Square Reader (\$75) and the Square Terminal (\$509). Each one has different capabilities. Mr. Cumberland has committed to looking into what other schools in the district are doing. The use of "My Wallet" as part of the School Cash Online website is not an option as they discontinued it in June of 2021.

6. Teaching Staff Liaison Report

- Ms. MacRae shared the report below with Council.
- There were also 4 requests for funds that were discussed at Council. As there were not enough members to make quorum, Heather will send out an email to vote on these items. Some details of the requests are attached at the end of these minutes.

From:	Good news / requests/ wish list/ info to share:
Marlene MacRae	The virtual book club is meeting on March 2nd at lunch hour. We will discuss Neal Shusterman's novel, <u>Game Changer</u> . Parents and guardians are welcome to join. Please see Ms. MacRae if you need a copy of the book. Looking forward to the discussion!

	
Student Services	Course selections for next year are well underway. Students have been very engaged in this important process and been asking excellent questions. The deadline for students to complete their course selections and submit their selections in Xello is Mar. 4th
James Poortinga	With the amount of bicyclists disproportionate to the number of bike racks, some of the Auto shop students will be creating more bike racks before the spring weather hits. They will be showcasing unique designs and their welding abilities....
Key Club	<p>Funds from the coffee fundraiser went to provide maternal equipment in Liberia through I Care for Moms as well as funds for northern Inuit communities through True North Aid.</p> <p>Funds were also recently raised with Matchomatics and by donation to help one of our DD students.</p> <p>Students are currently working on Earth Week initiatives coming in April.</p>
Diversity Day (IDEA)	Students have been working diligently on Workshops to share with classes on March 4th. Events will be happening every day between Feb. 28-Mar. 4th, culminating in the workshop presentations on various topics relating to Identity and culture.
Pink Shirt Day(Feb 23)	<p>With about 1 in 5 students being affected by bullying, Pink Shirt Day is a great opportunity for students, staff and families to come together to share the message that bullying is never okay.</p> <p>Bullying is a big problem in our schools, workplaces, homes, and online. Pink Shirt Day raises awareness about the impacts of bullying, how to prevent it, and what supports are available to those affected. OCDSB schools will take part in activities for Pink Shirt Day on Wednesday, February 23rd.</p> <p>This year's theme for Pink Shirt Day is "Lift Each Other Up"! If you participate in Pink Shirt Day and post on social media, show us your pictures by using the hashtag #PinkShirtDay and tag us @OCDSB.</p> <p>Learn more about Pink Shirt Day and view resources.</p>

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Black History Month (IDEA)	Students from the Race Relations Team put together two live assemblies showcasing historical information, music, comedy and dance to celebrate Black Excellence and deepen our understanding of Black History here in Canada. We started each day of the month with songs by Black artists and had a Drake Dance challenge for the school. Students also highlighted important Black Canadians on our instagram account .
Guy MacDougall	Last year at CW, we introduced Jays Care to our specialized programs (DDP and ASD). Jays Care Foundation is run by the Toronto Blue Jays and incorporates sports into both curriculum and wellness, with a focus on equitable opportunity. We are having great success with this program at CW, and Challenger baseball has the potential to grow exponentially. Check out the website: https://challengerbaseballcanada.ca
Other IDEA initiatives	<p>Purses of Hope Follow-up: After delivering over 150 purses packed full of supplies and over \$1,000 in gift cards to vulnerable women in Ottawa, our teachers have continued to support families we met from Afghanistan. Teachers brought in toys, books, games, puzzles to start, and then moved on to furniture and donations to help supplement the rent of one of the families. Ms. Sciortino has been providing free ESL lessons to two families as well.</p> <p>Government Mentorship Program: Over the past month, our students have had the opportunity to meet with seven government mentors from various sectors including finance, foreign service computer tech, and human resources. They have been introduced to recruitment programs such as the FSWEF program that can help them get high paying jobs while still in university. Many thanks to the two CW parents who were on the panel: Tasha Simpson and Darlene Bess.</p>
CWSS Grad News	<p>Rachel Homan - Cairine Wilson Secondary School grad is in the Winter Olympics.</p> <p>Merrisah Russell ,class of 2020, is a member of the national female basketball team that recently played in the FIBA tournament in Osaka, Japan. She is highlighted in a commercial that ran during halftime at the Raptors game the other night. Cassandre Prospre (current grade 11 student) also makes a cameo appearance in the commercial.</p> <p>https://www.sportsnet.ca/wnba/video/black-girl-magic-means-members-canadian-womens-basketball-team/</p>
Ms. Fabbro LINK Crew	Link has worked hard all semester integrating the grade 9 students. We are working on a seamless transition from semester 1 to 2 by creating videos to show in class about potential changes and switching to four classes a day. The selection process for leaders next year will start this semester.

Student Services	<p>Registration for Winter Term Night School begins Jan. 18/22 and closes Feb. 15/22. Students need to make an appointment with their guidance counsellor to register for a Night School course</p> <p>“Welcome To High School” event taking place on Feb. 10/22 starting at 7pm. This is a virtual event intended for guardians of current Grade 8 students. The link to join this event will be posted on our school website</p> <p>Mr. Kirby and Mr. Wolfe are scheduled to present to CW’s feeder schools and their CW-bound Grade 8 students during the last week of January regarding transitioning to high school and course pathways</p> <p>Algonquin College's Virtual Winter Open House is on Jan. 27th, 2022. Here is the link to register: https://algonquincollege.zoom.us/webinar/register/WN_Id0eP74IRtOsBGbjwyvy8w</p> <p>Here is the link to a list of all the Winter Open House sessions at Algonquin College: https://www.algonquincollege.com/openhouse/</p>
Drama - Ms.Loder	<p>Although the production students were disappointed at another year of no stage productions... They worked hard and created some wonderful short films for the inaugural Wildcats Film Festival that ran on Dec. 10th. They and the other drama classes have shown incredible perseverance and creativity these past two years in adapting to the changes. Go Wildcats!</p>

7. Principal’s Report

- Back on the semester system and adjusting to shorter class lengths
- Mr Cumberland shared some information about speakers of interest
- Reminder that families should complete the recent board survey that was sent out
- Reviewed the intent of safety rules (lockdown, secure school, shelter in place)—there has been no practice drills during COVID other than fire alarms that were socially distanced.
- A discussion was held about different teaching methodologies
- Reminded parents that teaching is a partnership between student, staff and home—contact the teacher if you have any questions or concerns.
- Mr. Cumberland also shared the following report:

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Reflections:

Students have adapted well to the change to a semester timetable for semester 2.

Day 1: Class A → Class B → Lunch → Class C → Class D

Day 2: Class B → Class A → Lunch → Class D → Class C

Virtual Presentation Opportunity:

[Memo - School Council Virtual Night](#)
[More information about Virtual Night](#)

District Survey:

The District is reaching out to parents/guardians for feedback about how we can use what we have learned from our experiences during the pandemic to meet your child's needs as we plan ahead.. Access the survey [here](#).

Staffing Update:

Admin Team:

Andy Murphy started at Cairine Wilson Secondary School in the Vice Principal (A-K) role on February 3rd 2022.

Laurie Labelle returned to her Vice Principal (L-Z) role on February 17th 2022 .

Staffing:

Number of students x staffing ratio = number of teachers [Rough number]

Next year is planned starting now.

Timetable is locked by May/June.

Required courses versus Electives.

Safety:

Safety is a lens that is applied to physical situations, social interactions, and emotional states of being.

Below are 3 different tools that are used by OCDSB schools for immediate student safety and/or maintaining privacy. The first two tools can be used quite frequently for different situations that arise.

Shelter in Place: A situation outside the school building (i.e. extreme weather, potentially dangerous wildlife, environmental situation...)

Secure School: There is no immediate danger to persons in the school, however there is a need to contain the movement of persons within the school e.g. (e.g., medical emergency, transit of a student for privacy...)

Lockdown: An active threat to the safety of persons in the school.*If a lockdown occurs the Ottawa Police Services takes temporary authority of the school.

Pedagogy:

Meaningful Learning (Deep Learning)	Rote Learning
-high retention and deep levels of knowledge	-superficial knowledge and low retention
-context understood and synthesis of knowledge opens other understanding	-non contextualized facts or information
Style of Instruction: -direct instruction techniques -collaboration and reciprocal instruction -jigsaw method -SPACED	Style of Instructions: -repetition and skill drills -simple assessments of learning for non contextualized facts -MASSED
Goal is learning and performance - deep learning and grades are an outcome Criterion Referenced Need for quality assessment	Goal is grades - lack of knowledge and skills is an outcome and lower grades than desired Norm Referenced Assessment quality can vary

Knowledge and Understanding: John Hattie - [High Yield Strategies](#)

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Retention: [Memory Palace](#)

Notes and Reference Documents:

Dear Parents and Guardians,

As a community, we have been through a lot. COVID-19 restrictions are changing and we want to better understand how we can support you and your child. We want to hear about how we can use what we have learned from our experiences during the pandemic to meet your child's needs as we plan ahead. This will help us plan for the rest of this year, and the 2022-2023 school year. Your participation is confidential and completely voluntary.

When you click on the link, you'll be asked to:

- (1) Answer multiple choice questions about your child's experience learning at school;
- (2) Tell us (in your own words) how we can support you and your child, using what we've learned throughout the pandemic. What you enter will be shared with others, exactly as you write it; and
- (3) Read and rate the thoughts of other parents and guardians of students attending school in person. We suggest that you review about 20-30 thoughts.

I'M READY TO PARTICIPATE

Questions are framed to help us better understand the experiences of an individual child. Families with more than one child are asked to use a different device or a private browsing session for each response. For additional strategies and more information on how to participate, please review our [Frequently Asked Questions](#). For additional questions, please email thoughtexchange@ocdsb.ca.

You can participate until 11:59pm **Sunday, March 6th**.

Required documentation for School Council to be shared by the Principal:

Principal Profile update by School Council PR.578.HR:

[Placement of Principals and Vice Principals](#)

A copy of the School Council Finance Guide to be provided to the council chair and treasurer. Managing school council finances should be a topic of discussion at the first school council meeting of the year.

[P.133.FIN: Management of School Council Funds](#)

[PR.580 FIN: Management of School Council Funds](#)

[School Council Funds Management Guide](#)

8. VP Report

- Mr. Murphy reported that he has been impressed with the committed staff and the passionate students at CW since his arrival in early February.
- Lockers have been assigned and it seems like about 50% of students are using them
- Ms. Labelle indicated that she was excited to be back at CW
- Both VPs have been addressing the issue of smoking in the washrooms
- They reiterated that students should live by “if you see it, report it”—it’s the only way staff can deal with issues that arise.
- Timetables are being set for next year; Pam questioned the limited number of electives on offer; because we are a smaller school, in general we would have less options. CW may not have the staff required to teach a specialized elective.

9. Financial Report

- Derek informed Council via email that the current balance is \$4639.22
- No planned expenditures other than banking fees
- Parent involvement cheque has arrived but has not been deposited yet. (\$500)
- Several requests were made for funding (see Appendix A) however we did not have quorum to vote at the time. An e-mail vote was subsequently done with the following results:
 - \$60 for IDEA club - approved;
 - \$200 for GCs for prizes for a competition involving two classes - approved;
 - \$1,240 for 4 green screen kits for the Learning Commons - approved.
 - No decision was made regarding the requests for music instruments although there was general support for the ukulele request as it was believed these could have more widespread use.

9. Other Business

- Prom—trying to get solid direction on what will be permitted this year
- Graduation/commencement is also in a holding pattern
- E-courses will now be required to graduate however guardians can opt out of this requirement if they feel it won’t be good fit for their student. A conversation was held about the level of support available for e-coures.

10. Next Meeting

- The next council meeting will be Thursday, April 21 @ 7pm.

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13. Adjournment

- The meeting was adjourned at 9:35 PM.

Appendix A-Teacher Request Form

1-Link leadership, Student Council, Tech Classes, Language Classes, All subjects

Grade 9-12

Requested by (staff name) Lisa Fabbro, Marlene MacRae

Date requested Jan 18, 2022

Brief description of item/items requested

The school community as a whole would benefit from better video creation opportunities. This includes green screens, microphones, and phone filming supports. For a classroom activity, it would be ideal to have four green screen kits (green fabric that attaches to wall- other back grounds can be super imposed on the green fabric). It would be helpful to have iphone stands and microphones as well so that we could film higher quality videos as classroom assignments and also within our leadership clubs.

Cost \$ 310 per kit - (please include a written quote or a photocopy of expected costs)—Request for 4 kits

2-Learning Commons

Grade 9-12

Requested by- Marlene MacRae

Brief Description of item/items requested:

A major shift in the field of education over the past few years has been the development of the learning commons instead of a traditional quiet library. An integral part of any learning commons is the use of makerspaces. The learning commons at CWSS now has 12 Mac computers which are excellent tools for video making, creation of podcasts etc. We would like to target key skills in the curriculum like video creation so that students have a solid skill base that they can use in other courses as well as in life beyond school. We would like to use gift certificates to Indigo etc as a means to award the top three videos in each class (CGC 1DF and HRF 3M). Perhaps the parent council would be interested in helping us determine the award winners.

Cost - \$200 (broken up into 1st, 2nd, 3rd prizes for two classes)

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3-IDEA

Grades 9-12

Requested by - Anne Marie Robinson Sisk

Brief Description of item/items requested:

Looking to cover the cost of printing Diversity Day materials for next Friday (March 4)

Cost - \$60

4-Music

Grades 9-12/Band

Requested by Mr. Simoneau

Brief Description of item/items requested:

Vibraphone - \$3275 +tax

Euphonium -\$2100 +tax

Ukeleles (10) -\$700 +tax