## CWSS School Council Meeting--Feb. 29, 2024

## New Business: 8.1 Graduation Garden Party Funding

Motion: I, Les Robinson, move that the CWSS School Council allocates $\mathbf{\$ 5 0 0 . 0 0}$ to support this year's Graduation Garden Party, organized by the Parents' organization group. This event will take place at the Cumberland Heritage Museum. Our contribution will constitute $1 / 3$ of the total budget for the event, which amounts to $\$ 1582.50$. It is noted that last year, the School Council provided $\$ 400.00$ in support for a similar request.

Rationale: The Graduation Garden Party is a significant event for our graduating students, marking the culmination of their academic journey and celebrating their achievements. It provides an opportunity for students to commemorate this milestone with their peers, families, and teachers in a memorable setting.

The Cumberland Heritage Museum offers a unique and enriching venue for the Graduation Garden Party, enhancing the experience for attendees and adding cultural and historical value to the event.

Our support of $\$ 500.00$ represents a proportional contribution to the overall budget, ensuring the event's success while being mindful of financial constraints. This level of funding demonstrates our commitment to supporting meaningful experiences for our students as they transition to the next phase of their lives.

By increasing our contribution from last year's $\$ 400.00$ to $\$ 500.00$, we affirm our dedication to continuously enhancing the quality of events organized for our students. This additional funding will allow for the provision of added amenities or enhancements to the event, further enriching the experience for all participants.

In summary, allocating $\$ 500.00$ towards the Graduation Garden Party reflects our commitment to providing memorable and meaningful experiences for our graduating students, fostering a sense of community, and celebrating their accomplishments in a fitting manner.

Moved: Les Robinson
Seconded: Derek Black
Motion: Passed

